

Courtleigh Place Child Care Centre

Program Statement

Welcome to Courtleigh Place Child Care Centre. Courtleigh Place is a privately run child Care Centre located in the Graydon Hall area. Courtleigh Place opened its doors in 1998 and since then has been providing quality care for children from infancy through to Preschool.

We use a play based learning approach and view children as competent and curious learners who are capable of acquiring knowledge about the world around them through their interests and experiences. This approach to learning is in accordance with Ontario's Pedagogy for the Early Years, *"How Does Learning Happen?"*

As Early Childhood Educators, our role is to provide activities that support their development and ensure that children have opportunities to pursue their own interest, thus enabling their creativity as they learn.

In turn, building the children's self-esteem and self-worth, providing a learning environment where children feel valued and respected. At Courtleigh Place, we meet government quality standards, providing excellent care for our children in a warm, secure and engaging environment.

We understand that for children to grow and flourish the four foundations outlined in **"How does learning Happen?"** need to exist:

- Every child needs to feel a sense of **belonging**
 - Every child is developing a sense of self, health, and **well-being**.
- Every child is an active and **engaged** learner who explores the world with body, mind, and senses.
- Every child is capable of communicating their needs and desires and can **expresses** themselves in different ways.

Courtleigh Place will adopt the following goals in Our Program:

1. Promote an environment which is healthy, safe, and supports general well being
2. Promote an environment which ensures good nutrition and safe food preparation
3. Support positive and responsive interactions
4. Encourage the children to interact and communicate
5. Foster exploration, play and inquiry
6. Provide child-initiated and adult-supported experiences
7. Plan for and create positive learning environments and experiences
8. Incorporate indoor and outdoor play, active play and quiet time
9. Foster the engagement of and communications with parents
10. Involve local community partners
11. Support others in relation to continuous professional learning

Courtleigh Place Program Statement: Goals + Approaches = s.46(3)(a)-(k)		
Courtleigh Place Program Statement: Goals + Approaches = s.46(3)(a)-(k)	Goals (What)	Approaches (How)
Strategies A-K	Goals (What)	Approaches (How)
(a) Promote the health, safety, nutrition and well-being of the children	To ensure the children are comfortable healthy and safe in their environment	<p>The Centre will endeavor to consistently remain in compliance with Public Health's procedures and practices and promote immunization as set out by Public Health</p> <p>Our menus are rotated seasonally, follow Canada's Food Guide and are reviewed annually by a registered dietitian. The staff encourage children to have healthy respect for food and eating by using this time to engage and develop relationships with all children</p> <p>Our playground is inspected annually by a third party inspector to ensure all materials, play equipment, furnishings and fixtures are in good working order, clean and safe for children and staff. The staff encourages children to explore their environment with acceptable risks.</p> <p>The Centre conducts monthly fire drills to ensure the children are prepare in the event of a fire/ evacuation</p> <p>Daily visual checks are completed by the teachers upon arrival to ensure the children are able to fully participate in the program</p> <p>Staff conduct direct visual check of the children every 30 minutes</p>

Courtleigh Place Program Statement: Goals + Approaches = s.46(3)(a)-(k)		
Courtleigh Place Program Statement: Goals + Approaches = s.46(3)(a)-(k)	Goals (What)	Approaches (How)
		during rest/sleep times to ensure the well-being of the children
(b) Support positive and responsive interactions amongst the children, parents, child care providers and staff	To establish positive and responsive relations between children, parents and staff.	<p>The Centre is a welcoming place for all families. At Courtleigh Place we have an open door policy where we encourage parent participation and involvement.</p> <p>The staff greets each child at arrival and departure times and refers to parents by their names. We share information about their child's day during these times. They create meaningful relationships by getting down to the children's level when speaking to them and acknowledging their feelings and emotions.</p> <p>We endeavor to enhance the children's understanding of their own culture and help them develop an appreciation for the diversity and uniqueness of others by incorporating elements from their culture in our environment. Such items include books in the children's home language, fabrics and clothing, and other familiar items from their culture. Staff sing songs in different languages, and incorporate familiar words on a daily basis</p>
(c) Encourage the children to interact and communicate in a positive way and support their ability to	To encourage children to use self-regulation strategies to manage their emotions and	The staff are attentive to the children's individual needs and acknowledge their feelings. They treat the children with dignity and respect and view children

Courtleigh Place Program Statement: Goals + Approaches = s.46(3)(a)-(k)		
Courtleigh Place Program Statement: Goals + Approaches = s.46(3)(a)-(k)	Goals (What)	Approaches (How)
self-regulate	behaviors. To communicate their feelings, ideas and thoughts with others in an effective and positive way.	<p>as capable and curious learners. Establishing a connection with the children is our priority. We spend time throughout the day creating these trusting relationships. The Centre recognizes the importance of having flexible routine/schedule within reasonable means.</p> <p>The staff encourage the children to problem solve independently and offer support as required. This creates a positive self-image and a feeling of competence. We encourage children to use self-regulation strategies to manage their emotions and behaviors. These strategies can vary from child to child depending on their language and social emotional abilities. Staff role model communication using "I don't like it when" statements and breathing techniques.</p> <p>The staff provide children with a safe space to reflect, and encourage children to express their feeling through words and aiding children through conflict resolution skills</p>
(d) Foster the children's exploration, play and inquiry	To ensure that all the children's developmental needs and interests are incorporated in the program	<p>The staff listen, observe and document the children's interest and abilities and use their documentation to plan learning experiences</p> <p>We are co-learners with the children, encouraging children to explore their inquiries</p>

Courtleigh Place Program Statement: Goals + Approaches = s.46(3)(a)-(k)		
Courtleigh Place Program Statement: Goals + Approaches = s.46(3)(a)-(k)	Goals (What)	Approaches (How)
		The learning experiences are open ended and foster the children's natural curiosity. They follow the children's interest, and therefore cultivate a desire to engage in the program
(e) Provide child-initiated and adult supported experiences	The children's flow of ideas and interests guide and influence activities and experiences in the staff programming	<p>The staff plan programs based on the children's observed interest and developmental abilities. Our program is truly the children's vision As children's interests evolve, the staff support their shifting interest by changing the program appropriately</p> <p>Our learning environment is rich in materials for independent activities. Children are encouraged to use objects from one area in the room to another, and/or to use materials for different uses such as a spatula used in art, music, or sensory activities to name a few</p>
(f) Plan for and create positive learning environments and experiences in which each child's learning and development will be supported	To ensure that children's learning and development is supported in a positive environment	The Centre hires qualified staff that is knowledgeable about child development. They complete Individual Portfolios for every child. The Portfolios are reviewed with parents quarterly, and include Developmental Checklists, goals/observations, and pictures/art work showing progress of each child. The goals for the children are evident in program plan posted in the rooms
(g) Incorporate indoor and outdoor play, as	To create a daily experience for	The children will participate in engaging activities both indoor

Courtleigh Place Program Statement: Goals + Approaches = s.46(3)(a)-(k)		
Courtleigh Place Program Statement: Goals + Approaches = s.46(3)(a)-(k)	Goals (What)	Approaches (How)
well as active play, rest and quiet time, into the day, and give consideration to the individual needs of the children receiving child care	children that includes both of indoor and outdoor play, and that incorporates active and quiet time to ensure the well-being of each child.	<p>and outdoor that utilize a range of materials including our natural environment. The learning equipment can be used in a manner that reflects the children's interests, learning style and level of inquiry.</p> <p>Staff engages in play with the children during outdoor play.</p> <p>The Centre requires that parents provide adequate clothing for children to participate in all types of weather. The Centre will also have extra supplies of outdoor clothing on hand.</p>
(h) Foster the engagement of and ongoing communication with parents about the program and their children	To ensure that everyone feels a sense of belonging. The Centre provides opportunities to ensure that information sharing takes place with families and staff.	<p>At Courtleigh Place we make an effort to communicate with parents about the child's day through daily conversations and postings on our information boards. The staff document information about the children's day daily including meal times and sleep times and their general disposition. Visual Documentation is displayed to provide parents with insight on their child's learning and developmental abilities and progress.</p> <p>We send out yearly parent surveys in search of feedback on our environment and performance. Courtleigh Place Newsletters are sent to parents quarterly with information about upcoming events and information.</p>

Courtleigh Place Program Statement: Goals + Approaches = s.46(3)(a)-(k)		
Courtleigh Place Program Statement: Goals + Approaches = s.46(3)(a)-(k)	Goals (What)	Approaches (How)
		<p>Courtleigh Place is very proud of our Community Workshops. Workshops are offered to parents three times a year. The topics are selected through parent questionnaires and generally focus on parent issues and concerns.</p> <p>Finally, our annual summer BBQ and Holiday Potluck are events our clients and their families have come to look forward to.</p>
(i) Involve local community partners and allow those partners to support the children, their families and staff	To involve community partners and allow them to support the children, families and staff	<p>Courtleigh place recognizes the importance of being a part of a community. The staff take the children on neighborhood walks often and invite our local librarian and public services workers to the Centre throughout the year. Our Resource Consultant is an important member of our team. Together we provide children and their families with available resources and supports in the community.</p> <p>Music is another important facet at Courtleigh Place; our weekly music teacher enhances our program with song and dance.</p>
(j) Support staff who interact with the children in continuous professional learning	To ensure staff are given opportunities for professional development and growth. To keep staff informed of changing policies and practices for the well-being of the	Courtleigh Place employs registered Early Childhood Educators and qualified assistants. All our staff have a successful police reference check including vulnerable sector screening and are trained in First aid and CPR. The staff are provided opportunities to attend

Courtleigh Place Program Statement: Goals + Approaches = s.46(3)(a)-(k)		
Courtleigh Place Program Statement: Goals + Approaches = s.46(3)(a)-(k)	Goals (What)	Approaches (How)
	children	professional development training at the Centre's expense. We also support staff in continuing their education through the Apprenticeship program or by taking courses to upgrade their skills and knowledge. Many of our staff have been with us since we opened in 1998.
(k) Document and review the impact of the strategies set out in clauses (a) to (j) on the children and their families	To review and document the success of the strategies on the children and their families.	<p>The Centre documents observations of the successes of our approaches through daily observations of the children's behaviors.</p> <p>Our parent surveys directly speak to the 11 strategies in HDLH.</p> <p>Incident and accidents reports are reviewed monthly with staff members.</p>